

Semester 2007

Session: Fall Semester

Social Insurance No.:

EDUC 250 - 3	Studies in the History of Education in the Western World
ST:Title	
Section E01.0	Scheduled Final Exam Y/N: Enrollment: 35

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PREREQUISITE

COURSE DESCRIPTION

DESCRIPTION

This course will consist of a study of major trends in educational practice from antiquity to the present. May be applied towards the certificate in liberal arts. There are no prerequisites for this course.

Course Content:

This course traces the development of various conceptions of education from the roots of Western Culture in the classical Greek writings of Plato and Aristotle, through to the Christian influence of St. Augustine and the medieval influence of Erasmus. Educational writings of Enlightenment thinkers such as John Locke and Jean-Jacques Rousseau provide conceptual background for understanding the contributions of John Dewey to progressivist, democratic, and constructivist thinking prevalent in education today. The course concludes with a survey of contemporary educational scholars such as Maxine Green, Paulo Freire, Gareth Matthews, and Nell Noddings, whose work serves to edify and elevate our understanding of the history of education in the Western World.

Course Requirements:

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0205553842	Reed, Ronald F. & Johnson, Tony W.	Allyn & Bacon; 3rd Edition 2007	Philosophical documents in education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
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Book Order Comments

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